

# The Charles J. Hamm '55 Leadership Program at Phillips Exeter Academy



Key aspects of leadership that this program seeks to develop include: personal confidence, successful oral and written communication, awareness of context, ethics, decision-making, conflict resolution, problem-solving, group dynamics, the relationship between leaders and followers, and an understanding of various leadership theories and models.

Because of the rigorous nature of this program, non-native speakers of English must have a high level of English proficiency in order to be considered for the Leadership Program.

*“I thought leadership was more oriented to achieving results. At Exeter, I learned that building relationships is as important as the results.”* - Achilleas, student 2017





# THE LEADERSHIP PROGRAM

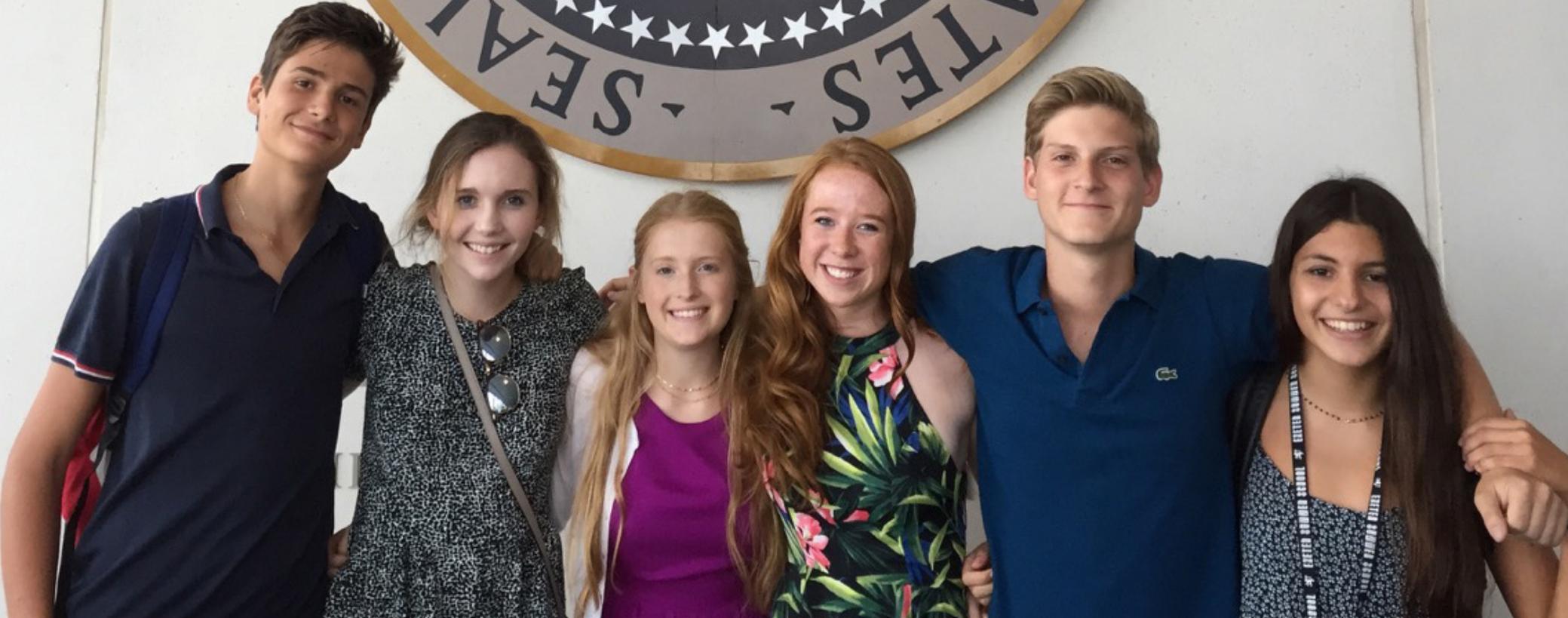
This special UPPER SCHOOL program is open to rising 10th, 11th, and 12th graders. Admission to the program is limited and selective. In the *Leadership Program* you will be immersed in a learning environment designed to foster opportunities to reflect upon the characteristics and contexts that enable effective leadership. Towards this end, the program will incorporate traditional academic coursework as well as workshops, speakers, case studies, and group projects that will encourage you to discover and cultivate your own leadership potential both on the Exeter campus and within the surrounding communities.

As part of the Leadership Program, you will be required to take two classes: Leadership & Society and The Practical Leadership Seminar. In addition, you will enroll in one other class of your choice in the “C” or “D” format. This class will enable you to tailor the program to fit your own interests and leadership goals. You should expect to spend additional time outside the classroom with workshops, films, outside speakers, group projects, and excursions.



COURSE ONE  
LEADERSHIP & SOCIETY







# Leadership & Society

In this course you will begin to explore the variety of views about what leadership is and what leaders do. We read selections from leadership scholars as well as the leaders they study, including Machiavelli, Martin Luther King Jr., and Winston Churchill. We will discuss varied leadership topics including leadership traits, power and influence, followership, situational leadership, ethics, and “bad” leadership. The class will also take a look at issues of inclusiveness in leadership, including the influences of both culture and gender. You will conclude the summer by developing your own leadership philosophy and a long-term plan for your continued leadership development.



COURSE TWO  
THE PRACTICAL  
LEADERSHIP  
SEMINAR







# The Practical Leadership Seminar

This seminar is designed to help bolster personal leadership skills. Through workshops, guest speakers, case studies, and field work you will reflect upon your own potential strengths and weaknesses as leaders, explore how to best operate in an organizational setting, and develop strategies to cultivate your potential for leadership and for active following. By providing a framework for exploring the contexts and skills necessary to practice successful leadership, this seminar will allow you to develop your capacity for public speaking, critical thinking, conflict resolution, decision making, community building, and teamwork. Ultimately, the seminar intends to create a supportive and reflective environment within which you can enhance your capacity for leadership.



COURSE THREE  
CHOOSE AN ELECTIVE







# ELECTIVE

In addition to the two core classes, the *Leadership Program* also offers the following electives. Although students are not required to select their third class from one of these electives, these classes are suggested because their topics complement the themes and issues of the core *Leadership Program* classes.

## Electives:

- Global Justice HUM-JUS (C format)
- Debate & Argumentation EWS-DAA (C format)
- Social Psychology SPS-SOC (C format)
- Leadership for a Better World SSC-LBW (D format)
- Leadership in Athletics SSC-LIA (C format)



# CAPSTONE PROJECTS





# Capstone Projects

Each leadership student will become a member of a capstone team tasked with impacting the Exeter Summer community in a meaningful way. In previous summers, groups have coordinated Environmental Awareness campaigns, held concerts in the student center, organized a “Speed Friending” event, and made a video memorializing the Exeter Summer experience. These projects are intended to be cooperative efforts where each team member is equally involved in accomplishing an overarching goal. Through this process students will learn to develop a variety of skills including: setting a goal, forming an agenda, time management skills, conflict resolution, resource allocation, and coordinating teamwork.



EXCURSIONS AND  
WORKSHOPS





# Excursions and Workshops

As part of the Leadership Program students will be taken on excursions to places such as a ropes course, where students will challenge their critical thinking and team building skills, and a trip to visit a collegiate program at institutions like Dartmouth College or Harvard University. Students also travel to Boston to the the John F. Kennedy Library or Edward M. Kennedy Institute for the Senate, which helps bring to life topics students will study in the classroom. Additional activities such as the *Public Speaking Workshop* will focus on specific skills that play a central part of successful leadership.



EXPLORE DISCOVER GROW  
Build Relationships

*“It was amazing sitting around the table with so many nationalities. The more diverse the group is, the more creative and different ideas come together.” - Antonia, student 2017*

